

# Indiana College Readiness Report

## 2012 High School Graduates Boone County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	401	377	94%
Core 40	333	216	65%
General	72	17	24%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	12	6	50%
Graduated without Waiver	794	604	76%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	303	282	93%
Took but Did Not Pass an AP Test	121	113	93%
Did Not Take an AP Test	382	215	56%
<b>21st Century Scholar Status</b>			
21st Century Scholar	45	32	71%
Non 21st Century Scholar	761	578	76%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	114	59	52%
Non Free or Reduced Lunch	692	551	80%
<b>Race/Ethnicity</b>			
White	744	562	76%
Black	11	9	82%
Hispanic	21	14	67%
Asian	14	14	100%
Other	16	11	69%
<b>All Students</b>	<b>806</b>	<b>610</b>	<b>76%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	432	53.6%
Indiana Private College (non-profit)	79	9.8%
Indiana Private College (for-profit)	3	0.4%
Out-of-State Public College	44	5.5%
Out-of-State Private College (non-profit)	49	6.1%
Out-of-State Private College (for-profit)	3	0.4%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>196</b>	<b>24.3%</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	254	4	2%	***	***
Core 40	165	48	29%	39	81%
General	13	12	92%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	193	0	0%	--	--
Took but Did Not Pass an AP Test	77	5	6%	***	***
Did Not Take an AP Test	162	59	36%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	22	7	32%	***	***
Non 21st Century Scholar	410	57	14%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	45	13	29%	10	77%
Non Free or Reduced Lunch	387	51	13%	38	75%
<b>Race/Ethnicity</b>					
White	401	56	14%	43	77%
Black	***	***	***	***	***
Hispanic	6	***	***	***	***
Asian	11	1	9%	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>432</b>	<b>64</b>	<b>15%</b>	<b>48</b>	<b>75%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	42	10%	35	83%
English/Language Arts Only	9	2%	***	***
Both Math and English/Language Arts	13	3%	***	***
<b>No Remediation</b>	<b>368</b>	<b>85%</b>	<b>--</b>	<b>--</b>



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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	46	10.6%
Indiana State University	15	3.5%
University of Southern Indiana	23	5.3%
Indiana University-Bloomington	97	22.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	59	13.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	5	1.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.2%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	108	25.0%
Ivy Tech Community College	66	15.3%
Vincennes University	11	2.5%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	350	81.0%
Associate Degree (two-year)	79	18.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	2	0.5%
Unclassified undergraduate	1	0.2%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	384	89%
Part-Time Students	48	11%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	58	13%
Business and Communication	72	17%
Education	26	6%
Health	66	15%
Science, Technology, Engineering, and Math (STEM)	100	23%
Social and Behavioral Sciences and Human Services	35	8%
Trades	21	5%
Undecided	54	13%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	254	3.2	29.16
Core 40	165	2.5	20.83
General	13	2.3	10.15
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	193	3.3	29.36
Took but Did Not Pass an AP Test	77	2.8	27.78
Did Not Take an AP Test	162	2.5	19.56
<b>21st Century Scholar Status</b>			
21st Century Scholar	22	2.4	20.68
Non 21st Century Scholar	410	3.0	25.66
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	45	2.6	19.71
Non Free or Reduced Lunch	387	3.0	26.07
<b>Race/Ethnicity</b>			
White	401	2.9	25.47
Black	***	***	***
Hispanic	6	***	***
Asian	11	3.5	31.55
Other	***	***	***
<b>All Students</b>	<b>432</b>	<b>2.9</b>	<b>25.41</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	254	242	95%
Core 40	165	128	78%
General	13	5	38%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	193	182	94%
Took but Did Not Pass an AP Test	77	72	94%
Did Not Take an AP Test	162	121	75%
<b>21st Century Scholar Status</b>			
21st Century Scholar	22	16	73%
Non 21st Century Scholar	410	359	88%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	45	33	73%
Non Free or Reduced Lunch	387	342	88%
<b>Race/Ethnicity</b>			
White	401	349	87%
Black	***	***	***
Hispanic	6	***	***
Asian	11	11	100%
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	64	39	61%
No Remediation	368	336	91%
<b>All Students</b>	<b>432</b>	<b>375</b>	<b>87%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.